

# CSPD Structure in Missouri First Steps

Initial professional licensure/training  
FS Credential / On-going Credential  
Compliance Monitoring  
Quality Assurance  
Technical Assistance  
Current Challenges

Initial professional licensure/training:

- All personnel working in the FS system must obtain and maintain education and professional licensure requirements

First Steps Credential / Ongoing Credential:

- Entry into the First Steps System:
  - Completion of basic educational and experiential requirement
  - Completion of Orientation module (when required by provider type)
- Continuing in First Steps System:
  - Achieving First Steps Credential
    - Completing remaining training requirements within 6 months of enrollment
  - Re-credential as required
    - Requirements for re-credentialing developed during redesign not implemented
      - Limited number of providers holding initial Credential
      - Significant staff time required to implement at DESE
    - Requirements for re-credentialing to be reexamined by CSPD workgroup in Spring 2005

Personnel Standards:

- Incorporate provider professional & licensing standards
  - Attain and hold educational and professional licensure/certification required of their provider type by other regulatory agencies
  - When provider is not regulated by other agencies (ABA Provider, Special Instructor), First Steps specifies basic educational and experiential requirements for working within the First Steps system

- Ensure knowledge of early intervention according to principles in Part C of IDEA
  - Legal, procedural and philosophical components of First Steps
- Requirements by type specified in the Personnel Standards

Compliance Monitoring:

- Providers are monitored through file review, child complaint investigations, financial audits, and parent reports of Explanation of Benefits discrepancies
- Additional compliance monitoring efforts being developed through stakeholder meetings on general supervision

Quality Assurance:

- IFSP Quality Indicators Rating Scale will likely be used to elicit trends across Service Coordinators
- FS Transition module being reworked to address more fully transition into ECSE (for ECSE and FS personnel both) to improve family experiences
- Additional quality assurance efforts being developed through stakeholder meetings on general supervision

Technical Assistance:

- FS Consultants offering provider meetings to address provider questions and consistency across providers/agencies
- FS Consultants will offer NECTAC early intervention research training Spring 2005

Current Challenges:

- How to assure quality early intervention practices across agencies and independent providers? How to measure current state of quality practice?
- What training do FS providers need? (Needs assessment Spring 2005)
- Training for primary referral sources (PAT resources FY05; Physicians/Nurses?)